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Biography

Dr. Amine Hatun Ataş is a Lecturer at Galatasaray University, specializing in Computer Education and Instructional Technology. She earned her Ph.D. from Middle East Technical University (METU), where she focused on inquiry-based learning, the integration of question-answer systems as cognitive tools, and shared metacognition in online collaborative learning environments. Dr. Ataş has a robust research background, with numerous publications in prestigious journals and contributions to international conferences. She is also engaged in various projects aimed at advancing instructional design and technology-enhanced learning.

Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, Turkey 2014 - 2021

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, Turkey 2011 - 2014

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, Turkey 2006 - 2011

Certificates, Courses and Trainings

IT, AI Python for Beginners: Basics of AI Python Coding!, <https://www.deeplearning.ai>, 2024

R&D Management, Maxqda Training, TÜBİTAK 3501 SOBİD Project, 2024

IT, Ethics in the Age of Generative AI, LinkedIn Learning, 2024

IT, Introduction to Artificial Intelligence, LinkedIn Learning, 2024

Personal Evolution, Critical Thinking for More Effective Communication, LinkedIn Learning, 2023

IT, Python Quick Start, LinkedIn Learning, 2023

IT, Artificial Intelligence Foundations: Machine Learning, LinkedIn Learning, 2023

Education Management and Planning, Introduction to Prompt Engineering for Generative AI, LinkedIn Learning, 2023

R&D Management, How to Research and Write Using Generative AI Tools, LinkedIn Learning, 2023

Project Management, Emotional Intelligence for Project Managers (Blinkist Summary), LinkedIn Learning, 2022

Personal Evolution, Body Language for Authentic Leadership, LinkedIn Learning, 2022

Project Management, How to Speak So People Want to Listen, LinkedIn Learning, 2022
Personal Evolution, Working with Difficult People, LinkedIn Learning, 2022
Personal Evolution, Embracing Change with Mindfulness, LinkedIn Learning, 2022
Personal Evolution, Improving Emotional Intelligence with Mindfulness, LinkedIn Learning, 2022
Occupational Health and Safety, Digital Addiction, Bilgi Teknolojileri ve İletişim Kurumu - BTK - ICT, 2021
Education Management and Planning, Teaching and Learning Excellence Centres Training Programme, Turkish Higher Education Quality Council, 2021
Occupational Health and Safety, Afet Farkındalık Eğitimi, T.C. İçişleri Bakanlığı Afet ve Acil Durum Yönetimi Başkanlığı - AFAD, 2021
Personal Evolution, Effective Listening, LinkedIn Learning, 2021
Personal Evolution, Speaking Confidently and Effectively, LinkedIn Learning, 2021
Personal Evolution, Kişisel Stres Yönetimi, Middle East Technical University, 2018
Personal Evolution, Mantıksal ve Sözel Akıl Yürütme Eğitimi, Middle East Technical University, 2018
IT, Robotik Okuryazarlık Eğitimci Eğitimi, Middle East Technical University, 2017
Education Management and Planning, Editörlüğe Giriş Eğitimi, Middle East Technical University, 2016
Education Management and Planning, Zihin Haritalama Tekniği ile Öğrenmeyi Öğrenme, Middle East Technical University, 2015
Personal Evolution, Uygulamalı Tiyatro , Ankara-Çankaya Başkent Halk Eğitim Merkezi , 2015
IT, Cisco Bilgisayar Ağları Eğitimi-CCNA, Middle East Technical University, 2012
IT, Java Programlama Eğitimi, Middle East Technical University, 2012

Dissertations

Doctorate, A design-based research on shared metacognition through the community of inquiry framework in online collaborative learning environments , Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2021
Postgraduate, Students' perceptions about the use of a question-answer system via mobile devices in a lecture-based learning environment , Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2014

Research Areas

Education, Computer Education and Instructional Technology

Academic Titles / Tasks

Lecturer PhD, Galatasaray University, Rektörlük, Distance Education, Application and Research Center, 2020 - Continues
Research Assistant, Middle East Technical University, Presidency Office, 2011 - 2020

Courses

Instructional Technology, Undergraduate, 2022 - 2023
Introduction to Education, Undergraduate, 2022 - 2023

Published journal articles indexed by SCI, SSCI, and AHCI

1. A shared metacognition-focused instructional design model for online collaborative learning

environments

Ataş A. H., Yıldırım Z.

EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT, vol.000, no.000, pp.0-1, 2024 (SSCI)

II. Exploring the correlation and influential factors of online self-regulation and in-class co-regulation in a flipped EFL writing classroom

Cengiz B. C., ATAŞ A. H.

Computer Assisted Language Learning, 2024 (AHCI)

III. A question-answer system for mobile devices in lecture-based instruction: a qualitative analysis of student engagement and learning

Ataş A. H., DELİALİOĞLU Ö.

INTERACTIVE LEARNING ENVIRONMENTS, vol.26, no.1, pp.75-90, 2018 (SSCI)

Articles Published in Other Journals

I. Evaluating ChatGPT in Generating Feedback on Content and Organization Components of EFL Compare and Contrast Essays

Ataş A. H., Cengiz B. C., Çelik B.

SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.14, no.3, pp.515-538, 2024 (Peer-Reviewed Journal)

II. A Correlational Study on Mobile Phone Addiction among University Students: Prevalence, Student Characteristics, Mobile Phone Use Purposes, and Situations

Çelik B., Hatun A. H.

European Journal of Psychology and Educational Research (EJPER), vol.6, no.3, pp.131-145, 2023 (Peer-Reviewed Journal)

III. Adaptation of the shared-metacognition questionnaire (SMQ) into Turkish for online collaborative learning environments

Ataş A. H.

JETOL-Journal of Educational Technology & Online Learning, vol.5, no.3, pp.585-599, 2022 (Peer-Reviewed Journal)

IV. Smartphone Use of University Students: Patterns, Purposes, and Situations

Ataş A. H., Çelik B.

Malaysian Online Journal of Educational Technology (MOJET) , vol.7, no.2, pp.59-70, 2019 (Peer-Reviewed Journal)

V. A Case Study on Teaching Medical Terminology with Flipped Classroom Approach

Şenel Tekin P., Ataş A. H.

Hemşirelikte Araştırma Geliştirme Dergisi HEMAR-G, vol.20, no.2/3, pp.46-61, 2018 (Peer-Reviewed Journal)

Books & Book Chapters

I. Flipped Classroom Approach to Incorporate MOOCs as Micro-Credentials Into Higher Education

Ataş A. H.

in: Integrating Micro-Credentials With AI in Open Education, Gürhan Durak and Serkan Çankaya, Editor, IGI Global yayınevi, New York, pp.313-340, 2024

II. Think Aloud Technique

Çelik B., Ataş A. H., Aldemir T.

in: Sosyal Bilimlerde Nitel Araştırmalar ve Eylem Araştırmaları Yaklaşımlar, Yeni Arayışlar ve Uygulamalar, Sinem Toraman Türk, Editor, Pegem A Yayıncılık, Ankara, pp.81-114, 2023

III. A Systematic Design Model for Gamified Learning Environments: GELD Model

Ataş A. H., Çelik B.

in: Design, Motivation, and Frameworks in Game-Based Learning, Wee Hoe Tan, Editor, Global Publications , Pennsylvania, pp.30-57, 2018

Refereed Congress / Symposium Publications in Proceedings

- I. **Investigation of Cognitive, Social and Teaching Presence in Synchronous Online Lecture-Based Instruction**
Ataş A. H., Yildirim Z., Çakır R.
12th ICITS-International Computer & Instructional Technologies Symposium, İzmir, Turkey, 2 - 04 May 2018, pp.345-346
- II. **Design, Development and Implementation of a Question-Answer Based Instructional Design Theory**
Ataş A. H., Çelik B., Yildirim Z.
ICERI2017 (10th annual International Conference of Education, Research and Innovation), Sevilla, Spain, 16 - 18 November 2017, pp.6027
- III. **Investigation of a Bi-Directional Question-Answer System and its Instructional Implications**
Ataş A. H., Delialioğlu Ö.
AECT International Convention, Florida, United States Of America, 7 - 11 November 2017, pp.1
- IV. **Afetlerde Psikolojik Desteğe Yönelik Çevrim İçi Eğitim Sistemi Arayüzünün Ön Ürün Değerlendirmesi**
Yildirim Z., Erdur Baker Ö., Türkmen G., Ataş A. H., Özel Şen D.
Fifth International Instructional Technologies & Teacher Education Symposium, İzmir, Turkey, 11 - 13 October 2017, pp.51
- V. **A Review of Mobile Technology Acceptance Studies in the Graduate Dissertations in Education**
Çelik B., Ataş A. H.
11th International Computer & Instructional Technologies Symposium, Malatya, Turkey, 24 - 26 May 2017, pp.908
- VI. **A Suggestion of a Question-Answer based Instructional Design Theory and Preliminary Findings**
Ataş A. H., Çelik B., Yildirim Z.
11th International Computer & Instructional Technologies Symposium, Malatya, Turkey, 24 - 26 May 2017, pp.644-645
- VII. **Adaptation of Mobile Phone Addiction Survey into Turkish and Examination of Mobile Phone Addiction among University Students**
Çelik B., Ataş A. H., Yılmaz E.
11th International Computer & Instructional Technologies Symposium, Malatya, Turkey, 24 - 26 May 2017, pp.816
- VIII. **Smartphone Use of University Students in Turkey: Purpose, Conditions, and Patterns of Use**
Ataş A. H., Çelik B.
11th International Computer & Instructional Technologies Symposium, Malatya, Turkey, 24 - 26 May 2017, pp.586
- IX. **Comparing Course Engagement for Turkish Vocational Education Students: Cisco vs. Comparison Group**
Delialioğlu Ö., Çelik B., Ataş A. H.
12th International Conference on Social Sciences, Amsterdam, Netherlands, 19 - 20 May 2017, pp.578
- X. **Acil Afet Durumlarında Psikolojik Danışmanlara Yönelik Çevrim İçi Eğitim Sisteminin Temel Özelliklerinin Belirlenmesi**
Yildirim Z., Erdur Baker Ö., Çelik I., Ataş A. H., Türkmen G.
VI. Ulusal PDR Uygulamaları Kongresi, Gaziantep, Turkey, 1 - 03 December 2016, pp.1
- XI. **A review of literature on mobile question answer systems subject matter teaching strategy context and student perception**
Ataş A. H., Delialioğlu Ö.
2015 AECT International Convention, Indiana, United States Of America, 3 - 07 November 2015, pp.1
- XII. **Seminars between Semesters (SBS) : Transfer of Knowledge from Higher Education Institutions to Public**
Emil S., Vural H., Ataş A. H., Başdoğan M., İlhan F.
47th EUCEN Conference, İstanbul, Turkey, 3 - 05 June 2015, pp.1-2
- XIII. **Acceptance of a Mobile Question-Answer System Tool: Application of the UTAUT Model**
Delialioğlu Ö., Ataş A. H., Aldemir T.
8 th International Computer & Instructional Technologies Symposium, Edirne, Turkey, 18 - 20 September 2014,

pp.1-2

XIV. Implementation of an Online Question-Answer (Q/A) System as a Mobile Learning Tool

Ataş A. H., Delialioğlu Ö.

E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Nevada, United States Of America, 21 October 2013, pp.581-586

XV. CEIT Students' Needs for a Mobile Supported Learning Environment

Yildirim Z., Delialioğlu Ö., Aşkun C. S., Çiçek M., Ataş A. H., Kilis S., İlçi A.

6th International Computer & Instructional Technologies Symposium, Gaziantep, Turkey, 4 September - 06 October 2012, pp.434-438

Supported Projects

Erdur Baker Ö., Yildirim Z., TUBITAK Project, Afetlerde Psikolojik Destek icin Psikolojik Danışmanlara Yönelik Çevrim İçi Eğitim Geliştirilmesi, 2016 - 2018

Delialioğlu Ö., Çelik B., Ataş A. H., TUBITAK Project, Deprem Farkındalık Simülatörü, 2017 - 2017

Ataş A. H., Çelik B., Yildirim Z., Project Supported by Higher Education Institutions, ÖGRETİM TEORISI GELİSTİRME ÇALIŞMASI: SORU-CEVAP TABANLI ÖGRETİM TEORISI, 2017 - 2017

Delialioğlu Ö., Çelik B., Ataş A. H., TUBITAK Project, Hezarfen Delta Kanat Simülatörü, 2017 - 2017

Yildirim Z., Delialioğlu Ö., Aşkun C. S., Çiçek M., Ataş A. H., Kilis S., İlçi A., Project Supported by Higher Education Institutions, Mobil Destekli Kesintisiz Öğrenme Uygulamalarının Geliştirilmesi Ve Etkinliğinin Bilişsel Yük Kuramı Çerçevesinde Değerlendirilmesi, 2012 - 2013

Metrics

Publication: 26

Citation (Scopus): 17

H-Index (Scopus): 1