

## Lect. PhD AMİNE HATUN ATAŞ

### Personal Information

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### International Researcher IDs

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Yoksis Researcher ID: 159960

### Biography

Amine Hatun Atas got her Ph.D. degree from the Department of Computer Education and Instructional Technology (CEIT), Middle East Technical University (METU).

She specifically works on inquiry-based learning, integration of question-answer systems as cognitive tools, and shared metacognition in specifically Online Collaborative Learning (OCL) settings.

### Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, Turkey 2014 - 2021

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, Turkey 2011 - 2014

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, Turkey 2006 - 2011

### Certificates, Courses and Trainings

Personal Evolution, Kişisel Stres Yönetimi, Middle East Technical University, 2018

### Dissertations

Doctorate, A design-based research on shared metacognition through the community of inquiry framework in online collaborative learning environments , Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2021

Postgraduate, Students' perceptions about the use of a question-answer system via mobile devices in a lecture-based learning environment , Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2014

## Research Areas

Education, Computer Education and Instructional Technology

## Academic Titles / Tasks

Lecturer PhD, Galatasaray University, Rektörlük, Distance Education, Application and Research Center, 2020 - Continues  
Research Assistant, Middle East Technical University, Presidency Office, Continuing Education Center, 2011 - 2020

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Exploring the correlation and influential factors of online self-regulation and in-class co-regulation in a flipped EFL writing classroom**  
Cengiz B. C., ATAŞ A. H.  
Computer Assisted Language Learning, 2024 (AHCI)
- II. **A question-answer system for mobile devices in lecture-based instruction: a qualitative analysis of student engagement and learning**  
Atas A. H., DELİALİOĞLU Ö.  
INTERACTIVE LEARNING ENVIRONMENTS, vol.26, no.1, pp.75-90, 2018 (SSCI)

## Articles Published in Other Journals

- I. **Smartphone Use of University Students: Patterns, Purposes, and Situations**  
Ataş A. H., Çelik B.  
Malaysian Online Journal of Educational Technology (MOJET) , vol.7, no.2, pp.59-70, 2019 (Peer-Reviewed Journal)
- II. **A Case Study on Teaching Medical Terminology with Flipped Classroom Approach**  
Şenel Tekin P., Atas A. H.  
Hemşirelikte Araştırma Geliştirme Dergisi HEMAR-G, vol.20, no.2/3, pp.46-61, 2018 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **A Systematic Design Model for Gamified Learning Environments: GELD Model**  
Ataş A. H., Çelik B.  
in: Design, Motivation, and Frameworks in Game-Based Learning, Wee Hoe Tan, Editor, Global Publications , Pennsylvania, pp.30-57, 2018

## Metrics

Publication: 5

Citation (Scopus): 17

H-Index (Scopus): 1